

Edgewood Independent School District

Winston Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

Winston Elementary will serve and support our scholars, families, and community to ensure success for every child, every day through communication, community building, and service.

Vision

S.O.A.R. Every scholar, every day!

S - Strive for Excellence

O - Overcome Obstacles

A - Achieve Success

R - Reach New Heights

Value Statement

Core Values:

-
-
-

Communication
Community Building
Service

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Goals





Goal 1: Board Superintendent Goal 1: Focus on Student Success








Performance Objective 1: READING and WRITING

- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 3- 5 grade Reading from 59% to 70%.
- Increase the percentage of students meeting Meets Grade Level Performance on STAAR 3- 5 grade Reading from 22% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on STAAR 3- 5 grade Reading from 12% to 17%.
- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 4th grade Writing from 38% to 60%.
- Increase the percentage of students meeting Meets Grade Level Performance on STAAR 4th grade Writing from 10% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on STAAR 4th grade Writing from 2% to 17%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2021 STAAR scores.

Strategy 1: Classroom teachers will implement Balanced Literacy in both the physical and virtual classroom. Students will improve reading and writing through the use of texts as a resource and will use a variety of materials such as labels, clipboards, markers, sticky notes, and material containers to complete literacy activities. Teachers will use Smarty Ants (1-3), Accelerated Reader (K-5), HMH (K-5), Scholastic leveled books, and literacy workstations during the literacy block. Strategy's Expected Result/Impact: Increased student achievement results on local, district and state unit assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Comprehensive Support Strategy Funding Sources: Instructional supplies, classroom libraries - 211 - Title I - 211.11.6399.00.116.030 - \$10,404, instructional materials - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.030 - \$5,328, instructional materials - 211 - Title I - SIG (School Improvement Grant) - 211.6399.00.116.030 - \$2,700	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students will develop skills to build comprehension, critical thinking, and vocabulary by participating in researched based literacy instruction focused on effective instructional practices, including grade level planning and integration of technology. Strategy's Expected Result/Impact: Increased student achievement results on module assessments, benchmarks, STAAR, mCLASS, and formative assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: Instructional materials, supplemental resources to build vocabulary, assessment materials - 211 - Title I - 211.11.6399.00.116.030 - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 3: Students will apply research-based writing strategies across all content areas that ensure Writing Texas Essential Knowledge and Skills (TEKS) are addressed with depth and complexity through the use of interactive journals, thinking maps, foldables, and other strategies from Reading, Writing, and Spelling resources, such as Patterns of Power. Strategy's Expected Result/Impact: Increased performance on local, district, and state assessments and increased student progress. Staff Responsible for Monitoring: Classroom Teachers Comprehensive Support Strategy Funding Sources: Patterns of Powers, Motivation Reading, Motivation Writing and other instructional resources. - 199 - Local, journals, composition books, folders, pens, pencils, markers, crayons, glue sticks - 211 - Title I - 211.11.6399.00.116.930 - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Teachers, Coaches and Administrators will attend Literacy training sessions and professional development opportunities, on campus, district, out of district in both a physical and virtual setting to enhance their content knowledge, build their craft and create sustainability in their careers. Strategy's Expected Result/Impact: Teachers will implement best practices as outlined in the literacy-based trainings to improve instruction as evidenced by increased results in the local, district and state assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction Funding Sources: Materials for PD sessions to include sticky notes, pens, pencils, markers, chart paper, reflection journals and other instructional resources and materials - 211 - Title I - SIG (School Improvement Grant) - 211.13.6399.00.116.030.SIG - \$547, Materials for PD sessions to include sticky notes, pens, pencils, markers, chart paper, reflection journals and other instructional resources and materials - 211 - Title I - 211.13.6499.00.116.130 - \$1,000, Travel for Professional Development - 211 - Title I - SIG (School Improvement Grant) - 211.13.6411.00.116.030 - \$3,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 5: Winston will hire tutors to provide targeted instructional support based on district-created URGs as well as to support synchronous and asynchronous lessons based on scope and sequence. Tutors will also support student achievement through developing growth goals. Staff Responsible for Monitoring: Campus CILT	Reviews			
	Formative			Summative
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Strategy 6: At-Risk and Tier I and II students will receive small group intervention using researched based intervention programs such as mCLASS interventions.	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				







Strategy 7: Students in K-5 will participate in Accelerated Reader increase reading stamina, understand the importance of reading and increase fluency. Strategy's Expected Result/Impact: Increased outcomes in local, district, and state assessments. Staff Responsible for Monitoring: Classroom Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 8: Supplemental contracts will be created for after school, extended day, and Saturday School sessions for students as well as for strategic planning based on data analysis for Saturday planning.	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 9: Students will engage in vertically aligned lessons in both face to face and virtual settings. Teachers and students will be provided with sanitation items such as gloves, disinfectant wipes, hand sanitizers, masks, and other such resources to provide a clean teaching and learning environment. Lessons will be follow Unit Resource Guides (scope and sequence) and will include vocabulary development, comprehension, critical thinking skills, and reading strategies with depth and complexity based on grade level planning that utilizes research based strategies and requires supplemental resources. Strategy's Expected Result/Impact: Increased student performance on local, district and state assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: sanitation supplies - 211 - Title I - 211.11.6399.00.116.1.30 - \$3,700	Reviews			
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 2: EARLY LITERACY

-Increase the end-of-year percentage of students on level in literacy skills for 1st-3rd Grades from 51% to 71%.

Evaluation Data Sources: The performance of this objective will be evaluated using District mCLASS assessment.





Strategy 1: 1st-3rd grade students' reading ability and skill development will be measured by progress monitoring and BOY, MOY, and EOY of mCLASS assessments. Strategy's Expected Result/Impact: Increase student performance on mCLASS assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teachers Funding Sources: Instructional supplies, classroom libraries, supplemental materials for vocabulary development, assessment materials - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$2,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students will participate in targeted Reading interventions based on data such as mCLASS interventions. Strategy's Expected Result/Impact: Increase student performance on mCLASS assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teachers Funding Sources: LLI resources - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$5,000	Reviews			
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 3: MATH

- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 3-5 grade Math from 59% to 70%.
- Increase the percentage of students meeting Meets Grade Level Performance on STAAR 3-5 grade Math from 22% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on STAAR 3-5 grade Math from 11% to 17%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2021 STAAR Scores.

Strategy 1: Students will increase their math fluency and skills using Dreambox. Students will participate in a Dreambox challenge to improve math concepts. Strategy's Expected Result/Impact: Number of lessons completed by students Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher. Comprehensive Support Strategy Funding Sources: Student Incentives - 211 - Title I - \$500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students in 1st-2nd will be monitored and receive small group interventions based on TEMI Diagnostic Results using a variety of manipulatives and hands-on activities. Performance in 3rd-5th grade Math will be monitored for growth and RtI and small group instruction will be implemented using resources to close the gap and increase student learning. Strategy's Expected Result/Impact: Student performance on unit assessments and TEMI results. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher. Funding Sources: instructional supplies - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.030 - \$15,000, Forde-Ferrier, ECS Learning, STAAR Master, and other resources - 211 - Title I - 211.11.6399.00.116.03.0 - \$5,000, tutors to help close the gaps for students - 211 - Title I - SIG (School Improvement Grant) - 211.11.6129.00.116.030 - \$15,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Teachers will attend high quality Professional Development and be trained on new, High-Yield strategies to better prepare our students for success in Math. Strategy's Expected Result/Impact: Increased number of Meets and Masters in 3rd-5th grade. Increased numbers in TEMI K-2. Staff Responsible for Monitoring: Campus Leadership Team, Administration, District PD Department Funding Sources: Region 20 Math Conference - 211 - Title I - \$1,200	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Teachers, Coaches and Administrators will attend Professional Development to enhance their content knowledge and build sustainability in their careers. Funding Sources: Professional Development Opportunities - 211 - Title I - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				



No Progress



Accomplished



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Discontinue

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 4: SCIENCE

- Increase the percentage of students meeting Approaches Grade Level Performance on 5th grade Science from 43% to 60%.
- Increase the percentage of students meeting Meets Grade Level Performance on 5th grade Science STAAR from 28% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on 5th grade Science STAAR from 6% to 17%.

Evaluation Data Sources: The performance of this objective will be evaluated using 2021 STAAR Scores.








Strategy 1: K-5 students will explore scientific processes and applications of real-world scenarios by participating in Science Fair. Strategy's Expected Result/Impact: Science Project Presentation Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher. Funding Sources: science fair resources - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$1,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students will increase vocabulary development through engaging science lessons. Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR, formative assessments. Staff Responsible for Monitoring: Administration Team, Content Coach, Classroom Teacher. Funding Sources: science vocabulary, STEMScopes resources - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$700	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Students will regularly participate in hands on experiments in the science lab. Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR, formative assessments. Staff Responsible for Monitoring: Administration Team, Content Coach, Classroom Teacher Funding Sources: Supplies - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.911 - \$3,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: 5th grade students will participate in a Mini-Science Camp in the Spring in preparation for Science STAAR Strategy's Expected Result/Impact: Increased student achievement results on CBA, benchmarks, STAAR Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher Funding Sources: Instructional Supplies - 211 - Title I - \$2,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 5: INSTRUCTIONAL TECHNOLOGY

Student Achievement: Increase digital learning activities and computer skills to promote collaboration, creativity, innovation, integration, and critical thinking application.

Evaluation Data Sources: Increased student performance from Fall to Spring on 5th Grade Technology Benchmark Assessment.






Strategy 1: Students will participate in engaging technology lessons to support learning in all content areas. Strategy's Expected Result/Impact: Technology Student Products. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher.	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students will have opportunities to participate in a Technology Club/ Eagle News, create videos, announcements, and literacy and math presentations. Strategy's Expected Result/Impact: Increased student results on STAAR, unit assessments, benchmarks, and other district and school assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Club Sponsor Funding Sources: headphones, microphones - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$1,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Administrators will lead Professional Development in digital learning, innovation, and technology integration Strategy's Expected Result/Impact: Increased results on STAAR and unit assessments, benchmarks, and other district and school assessments. Staff Responsible for Monitoring: Campus Leadership Team Funding Sources: furniture and equipment - 211 - Title I - SIG (School Improvement Grant) - 211.6395.00.11.030 - \$9,337	Reviews			
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	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 6: PHYSICAL EDUCATION

Enhance students' educational well-being by developing their physical and social skills through participation in PALS sports and physical education activities, thus promoting life-time fitness.

Evaluation Data Sources: The performance of this objective will be determined by Fitness Gram data reports and increased student participation in PE programs.

Strategy 1: All students will participate in weekly activities during physical education that will help promote and acquire a healthy BMI score Strategy's Expected Result/Impact: Higher number of students with a healthy BMI score compared to last year Staff Responsible for Monitoring: Physical Education Coach	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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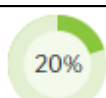
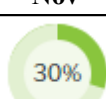
Goal 1: Board Superintendent Goal 1: Focus on Student Success

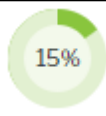




Performance Objective 7: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

-Increase the effectiveness of instructional staff and teacher retention.

-Offer and support the implementation of effective instructional strategies by engaging in the content coaching cycle and targeted professional development.

Evaluation Data Sources: The performance of this objective will be evaluated using T-TESS Reports, classroom walk-throughs and student outcomes on district and state assessments.

Strategy 1: Teachers will receive a variety of professional development in order to develop professional growth, such as instructional rounds and PLCs. Strategy's Expected Result/Impact: Increased student achievement and high quality instruction Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher Funding Sources: - 255 - Title II	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: New and novice teachers will be provided on-going support from an assigned knowledgeable, experienced mentor Strategy's Expected Result/Impact: Mentor Logs, Classroom Walk-throughs Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: PSSC Committee will provide monthly teacher incentives that will help in retaining highly qualified teachers Strategy's Expected Result/Impact: 100% Teacher retention Staff Responsible for Monitoring: PSSC Committee Funding Sources: - 211 - Title I - \$2,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Teachers will participate in vertical team meeting, committee meetings, and planning sessions. Strategy's Expected Result/Impact: Increased student achievement and high quality instruction Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teachers Funding Sources: Supplies - 211 - Title I - \$2,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 5: Provide staff and instructional leaders with coaching, professional development and advisory services with the goal of increasing teacher and student performance. (support in areas such as classroom management/practices, data analysis, instructional practices, and goal setting by mentoring and coaching, and providing small group instruction in the areas of Reading, Writing, Math, and Science. Consultants will collaborate with staff to plan and implement core content intervention plans. Strategy's Expected Result/Impact: Increased results in campus, district and state assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers Funding Sources: consulting services - 211 - Title I - 211.11.6299.00.116.130.SIG - \$20,400, consulting services - 211 - Title I - 211.11.6299.00.116.130 - \$13,500, contracted services, materials/supplies - 211 - Title I - SIG (School Improvement Grant) - \$12,000	Reviews			
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Goal 1: Board Superintendent Goal 1: Focus on Student Success



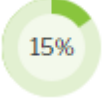




Performance Objective 8: MEASUREMENT and ASSESSMENT

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

-Implement a data analysis routine to measure student achievement and provide feedback on instruction.

Evaluation Data Sources: Compliance reports, assessments, and program evaluations.

Unit Assessments, Exit Tickets, Student Tier Movement









Strategy 1: Students will participate in assessments and benchmarks to monitor student progress in TEKS mastery throughout the year. Strategy's Expected Result/Impact: Increased student achievement results on assessments and benchmarks. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher Results Driven Accountability Funding Sources: Printing - 199 - State Compensatory PIC 30 - \$5,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Students will set academic goals based on individual data. Strategy's Expected Result/Impact: Goal-setting Records Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Teacher will engage in data analysis to determine student tiers, instructional needs, and next steps. Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher Funding Sources: snacks, drinks, misc. items - 211 - Title I - 211.11.6499.00.116.930 - \$1,000, misc. items for planning - 211 - Title I - 211.11.6399.00.116.930 - \$2,500, laptops - 211 - Title I - SIG (School Improvement Grant) - 211.13.6395.00.116.030 - \$7,500	Reviews			
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	Nov	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 9: ATTENDANCE and DISCIPLINE

- Increase campus-wide student attendance to 96.5% or higher.
- Reduce the number of discipline referrals.

Evaluation Data Sources: PEIMS reports on student attendance and discipline.





Strategy 1: PSSC Committee will use data obtained from survey to address campus needs. Strategy's Expected Result/Impact: Goal is to have 100% of our students feeling safe on campus Staff Responsible for Monitoring: Campus Instructional Leadership Team, PBIS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Faculty commitment to PSSC including quarterly data sharing feedback opportunities Strategy's Expected Result/Impact: Feedback provided through grade level notes Staff Responsible for Monitoring: Campus Instructional Leadership Team, PBIS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Implementation of campus wide PSSC Initiative, Pep Rally's, Posters, Eagle Bucks/Store incentives and dances Strategy's Expected Result/Impact: Decrease the number of referrals compared to last year Staff Responsible for Monitoring: Campus Instructional Leadership Team, PBIS Committee Funding Sources: Supplies for Eagle Store - 199 - Local - 199.11.6499.00.116.911 - \$3,500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Continued implementation of campus, grade level, and class rewards will be outlined and include: Perfect Attendance awards, Attendance Dance, Spirit Dress Days, daily recognition of perfect attendance, etc... Saturday Attendance Recovery Program instructional tutoring program will continue to be monitored throughout the school year Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Campus Instructional Leadership Team, PBIS Committee Funding Sources: Supplies - 211 - Title I - \$3,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 10: CAREER and COLLEGE READINESS

-To increase performance in Domain III: Closing the Gap

Evaluation Data Sources: The performance of this objective will be evaluated using advanced level III STAAR performance.

Strategy 1: Community Members will be invited to participate in Career Day. Strategy's Expected Result/Impact: Sign In sheets Staff Responsible for Monitoring: Campus Instructional Leadership Team, Counselor, Social Worker, Parent Liaison Funding Sources: Supplies - 199 - Local - 199.31.6399.00.116.999 - \$597	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: SSI students will receive daily targeted small group reading and math instruction at a 10:1 ratio Strategy's Expected Result/Impact: Higher checkpoints, CBA and Benchmark scores Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: Supplies - 199 - State Compensatory PIC 30 - 199.11.6399.00.116.930 - \$1,200	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Students will participate in the externally-operated after school challenge program providing students with homework assistance, educational games, and enrichment such as fine arts, nutrition, and physical fitness Strategy's Expected Result/Impact: Improved attendance, grades, promotion, and STAAR reading and math Staff Responsible for Monitoring: Executive Director of Elementary Education and Campus Instructional Leadership Team Funding Sources: program staff - 211 - Title I - \$5,454	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: The MTSS/RtI Committee will meet to review local and state data and make recommendations in regards to instructional setting, students identification, least restrictive environment, discipline, program effectiveness and health concerns Strategy's Expected Result/Impact: Increased student assessment results. Staff Responsible for Monitoring: Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				






Strategy 5: MTSS will be used along with Coordination of Services meetings to monitor progress through notes Strategy's Expected Result/Impact: Increase student achievement results in unit assessments, benchmarks, and STAAR results. Staff Responsible for Monitoring: MTSS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 6: Students who have been identified as At-Risk will be provided targeted small group instruction by the appropriate staff but not limited to the classroom teacher, support staff, counselor, social worker and special education teacher Strategy's Expected Result/Impact: Higher student performance on assessments of identified students Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: tutors - 211 - Title I - 211.11.6129.00.116.930 - \$15,706	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 7: Teachers and students will set academic goals throughout the school year; students will be recognized for growth made towards their goals during the academic school year Strategy's Expected Result/Impact: Goal setting documents; increased in student performance Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: misc awards - 211 - Title I - 211.11.6499.00.116.930 - \$4,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 11: MATH

Increase the end-of-year percentage of students on level in math fluency skills for First and Second Grade from 50% to 70%.

Evaluation Data Sources: The performance of this objective will be evaluated using District TEMI, E-Star, M-STAR and unit assessment data.





Strategy 1: Teacher will use Daily Math Fluency Kits (K-5) to help raise the fluency foundation for all students in Number Sense and Fluency. Staff Responsible for Monitoring: Campus Leadership Team, Administration, Teachers Funding Sources: Daily Math Fluency Kits - 211 - Title I - \$5,000	Reviews			
	Formative			Summative
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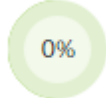

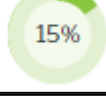
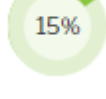
Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community





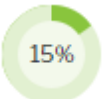
Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT









Increase the number of parents involved in their children's school by 10%.

Evaluation Data Sources: The performance of this objective will be evaluated by attendance numbers of parents participating in meetings and events.

Strategy 1: Parents Liaison will keep social media and phone messenger updated weekly with new information, relevant dates and monthly projects Strategy's Expected Result/Impact: Distribution of Campus Parental Involvement website links, usage stats, and monthly newsletters as evidenced through increased parental involvement on campus events, such as Coffee with the Principal, parent meetings, family events and other relevant activities. Staff Responsible for Monitoring: Principal TEA Priorities: Improve low-performing schools	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Conduct surveys to parents at the beginning of the year and at the end of the year to find out what topics parents are interested in to increase their awareness and participation in meetings. Strategy's Expected Result/Impact: Number of Returned Surveys Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Family and Community Liaison along with other department members will conduct a Community Walk once a month to visit families and share department services and encourage parents to get involved. Strategy's Expected Result/Impact: Increased student attendance and parent involvement based on increased parent attendance at family events and decreased office referral for student behaviors. Staff Responsible for Monitoring: Family and Community Department	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Parent Liaison will promote the Parent Portal (Tx Connect) to parents. This will help parents keep up with their child's progress. Parent Liaison will also assist and provide services to parents using the district, campus, or internet via an iPad or laptop. Strategy's Expected Result/Impact: Number of parents using Parents Portal. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison TEA Priorities: Improve low-performing schools Funding Sources: technology resources - 211 - Title I - 211.61.6395.00.116.930 - \$1,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 5: Parent Liaison will send out a Campus Newsletter, flyers, and digital media, such as, Remind 101 (English & Spanish) keeping parents informed and up to date with campus activities. Strategy's Expected Result/Impact: Increase in Parental Involvement. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 6: Increase parent involvement with a district-wide PTA initiative for all campuses, to include the PTA Summit. Strategy's Expected Result/Impact: Increase in Parental Involvement. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 7: Collaborate with Curriculum Staff to conduct workshops for parents and deliver strategies and skills increase student mastery of the the TEKS. In addition present to parents strategies on how to support their child's learning. Parents will be trained on strategies tp help build literacy skills at home and school. Strategy's Expected Result/Impact: Increased student outcomes. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Family and Community Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 8: Parent Liaison will work with the Special Education Department to provide resources and workshops to parents of students in Special Education. Strategy's Expected Result/Impact: Sign in sheets and flyers Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 9: Family and Community Liaison will provide training sessions, tools, meetings and activities on all core content areas to help parents and teachers develop skills to support learning at home during the school year and summer months to help transition into the next school grade. Strategy's Expected Result/Impact: Survey of parents at the end of each training in order to generate understanding of content area and increase knowledge of materials presented. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: misc. items for snacks for parent meetings - 211 - Title I - 211-61-6499.00.116.030 - \$2,000, misc. supplies - 211 - Title I - 211.61.6399.00.116.30 - \$2,500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 10: Classroom teachers and students will be given a variety of incentives to promote parents joining PTA. Strategy's Expected Result/Impact: Higher number of parents joining PTA compared to the previous year. Staff Responsible for Monitoring: Family and Community Liaison and PTA Officer	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 11: To follow board policy, CPOC will include parent and community members. Strategy's Expected Result/Impact: Sign In sheets Staff Responsible for Monitoring: Campus Instructional Leadership Team and Parent Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 12: Winston Elementary will provide students with a Career Day through JA in a Day to explore career choices and academic paths. Strategy's Expected Result/Impact: High evidence of personnel participating Staff Responsible for Monitoring: Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 13: Classroom teachers will hold Open House 2 times a year and Meet the Teacher Night at the beginning of the year to increase parent involvement . Strategy's Expected Result/Impact: Sign In sheets showing higher number of parents attending Open House/ Meet the Teacher compared to last year. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: misc. supplies for open house and Eagle Night - 211 - Title I - 211.61.6399.00.116.930 - \$2,500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 14: Family and Community Liaison will attend professional development, then share new ideas with parents on campus Strategy's Expected Result/Impact: Parent Liaison attendance of at least 1 professional development Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: Region 20 trainings - 211 - Title I - 211.61.6239.00.116.930 - \$150, parent travel - 211 - Title I - 211.61.6419.00.116.930 - \$100	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				


Strategy 15: Winston will implement Watch D.O.G.S. (Dads of great students) and will provide positive male role models, demonstrating by their presence that education is important. This will increase academic performance and self esteem and will reduce bullying. Strategy's Expected Result/Impact: Increased parental involvement and student outcomes, including attendance and performance on academic assessments as well as a decrease in bullying. Staff Responsible for Monitoring: Family and Community Liaison TEA Priorities: Improve low-performing schools Funding Sources: registration, supplies, misc. items for meetings - 211 - Title I - 61.6499 - \$900	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 16: All families will be invited to Winston Elementary Family Nights. Faculty and staff will provide students activities and strategies that can be used at home. Strategy's Expected Result/Impact: Increased attendance, Increased student achievement Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teachers, Campus Committees, Family and Community Liaison	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 1: EFFECTIVE LEADERSHIP

Instructional leader will be knowledgeable and support new district initiatives, curriculum, and instructional strategies.

Evaluation Data Sources: This performance objective will be evaluated using attendance to district and campus professional development, data analysis, campus walkthroughs, and local and state assessments.

Strategy 1: Students will participate in hands-on, engaging lessons in all content areas of math, science, ELAR and social studies that include TEKS Resource System and district instructional documents as a supplemental resource. Strategy's Expected Result/Impact: Increased student performance on district and state assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 211 - Title I	Reviews			
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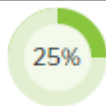





Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

- Increase the number of Special Education students meeting the STAAR passing standard Phase-in 1 Level II in grades 3 - 8 (PBMAS Indicators)
- Increase Special Education student performance in Reading STAAR (3-5) from 24% to 35%
- Increase Special Education student performance in 4th grade Writing STAAR from 17% to 29%
- Increase Special Education student performance in Math STARR (3-5) from 23% to 35%.
- Increase Special Education student performance in Science STAAR 5th grade from 12% to 24%

Evaluation Data Sources: This objective will be evaluated using 2021 state accountability scores..

Strategy 1: Students will utilize academic applications on iPads to extend and/or enhance lessons in the classroom. Strategy's Expected Result/Impact: Increased student achievement results on CBA, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Special education teachers will use eSped to document ARDs. Bilingual ARDs will be audio recorded. Parents will receive an audio copy of the ARD. Program specialists are meeting with teachers to ensure that teachers have a complete understanding of eSped. Professional development: Ongoing Strategy's Expected Result/Impact: use of eSped for all ARDs Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 224 - Title I - SPED PIC 23 - 11-6399.00-999-623-000 - \$250	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Special education teachers will provide consultation and support to general education teachers in the instruction of students with disabilities on a weekly basis. Strategy's Expected Result/Impact: Increased student achievement results on CBA's, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Special Education students will be provided services through quality lesson interventions through programs but not limited to Comprehension Toolkit, LLI Reading Intervention Kit. Strategy's Expected Result/Impact: Students performance on assessments Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				








Strategy 5: Monitor growth and performance of Special Education students through URS Strategy's Expected Result/Impact: Student success and performance on assessments. Staff Responsible for Monitoring: URS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 6: Special Ed Students will be assessed formally and informally using Leveled Literacy Intervention and Fountas and Pinnell assessments to determine comprehension at the beginning of the year, middle of the year, and end of the year. Strategy's Expected Result/Impact: Student success and performance on assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: supplemental resources, classroom supplies - 224 - Title I - SPED PIC 23 - 224.11.6399.00.116.923 - \$1,100	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 7: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of a modalities. Strategy's Expected Result/Impact: Increased student achievement results on CBA's, benchmarks, STAAR and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Special Education Teacher Funding Sources: Supplies - 199-Special Education PIC 23 - 199.11.6399.00.116.923 - \$1,065	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)

- Increase the number of English learners students meeting the STAAR passing standard Phase-in 1 Level II in grades 3-5 (RDA indicators -formerly PBMAIS Indicators)
- Increase English learners performance in Reading STAAR (3-5) from 68% to 78%.
- Increase English learners performance in Writing STAAR (4) from 55% to 70%
- Increase English learners performance in Science STAAR (5) from 30% to 50%
- Increase TELPAS Progress Rate from 27 to 36.

Evaluation Data Sources: The performance of this objective will be measured using STAAR Progress measure or ELL progress measure data.

Strategy 1: ELL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities. Strategy's Expected Result/Impact: ELL student performance on curriculum based assessments, Teexas English Language Proficiency Assessment System (TELPAS) and STAAR Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: Instructional Supplies - 199-Bilingual PIC 25 - 199.11.6339.00.116.925 - \$947	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: ELL students will participate in sheltered instruction classes, dual language classes, and cultural/academic activities to assist with making content comprehensible, develop academic language and increase student achievement. Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR, TELPAS and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: Instructional Supplies - 199-Bilingual PIC 25 - \$2,500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Provide training to teachers in sheltered instruction strategies to address the needs of ELL students, such as Questioning, integrating language skills (reading, writing, listening and speaking), use of cognates, building academic language, visual tools, response signals, structured conversations, structured reading and writing activities, and others. Strategy's Expected Result/Impact: Increased EL student achievement results on unit assessments, benchmarks, STAAR, TELPAS and appropriate program assessments. Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.





Performance Objective 3: MIGRANT EDUCATION

Ensure that identified Priority for Service (PFS) migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children. 100% of Priority for Service (PFS) migrant students will receive priority access to supplemental instructional and support opportunities.

Increase the number of Migrant students meeting the STAAR passing standard Phase-in 1 Level II in grades 3 - 8 (RPA - formerly PBMAS Indicators)

- Increase Migrant student performance in Reading STAAR (3-5) from ___% to ___%
- Increase Migrant student performance in 4th grade Writing from ___% to ___%
- Increase Migrant student performance 5th grade Science from ___% to ___%

Evaluation Data Sources: Provided through shared service arrangement with Region 20. (Currently there are no Migrant students enrolled at Winston.)

Strategy 1: Coordinate with Region 20 Migrant Education Program staff to provide resources, tools and personnel to promote student academic success. Strategy's Expected Result/Impact: Increased benchmark and STAAR scores. Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Provide opportunities for campus counselors to participate in the Migrant Counselor Overview session to analyze migrant student educational needs. Strategy's Expected Result/Impact: Increase the number of participants to this session by 100%. Sign-in sheets from overviews provided. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Monitor student progress every six-weeks and report progress during URS meetings. Strategy's Expected Result/Impact: Increased benchmark and STAAR scores. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Counselor	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Students will participate in small group tutoring sessions during the day on identified weaknesses. Strategy's Expected Result/Impact: Increased benchmark and STAAR scores. Staff Responsible for Monitoring: Campus Instructional Leadership Team and Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				



No Progress



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Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.





Performance Objective 4: GIFTED and TALENTED

Increase advanced Level III student performance with Gifted and Talented students in 3rd through 5th grade Reading from 40% to 50%.

Evaluation Data Sources: Advanced Level III STAAR performance

Strategy 1: District Elementary GT students will be offered a GT curriculum that includes the GT Texas Performance Standards. Strategy's Expected Result/Impact: Project completion for every GT student Staff Responsible for Monitoring: Classroom Teachers and Campus Instructional Leadership Team Funding Sources: supplemental supplies for differentiated lessons - 199 - Gifted & Talented PIC 21 - 199.11.6399.00.116.921 - \$625	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Provide testing materials for GT identification. Strategy's Expected Result/Impact: Increased student performance on local and state assessments, Staff Responsible for Monitoring: Classroom Teachers and Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Provide parents GT informational sessions Strategy's Expected Result/Impact: Increased student achievement results on district and state assessments. Staff Responsible for Monitoring: Classroom Teachers and Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Elementary GT students (K-5) will participate in advanced level math lessons. Strategy's Expected Result/Impact: Final Level II performance Staff Responsible for Monitoring: Classroom Teachers and Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 5: GT students will be provided an additional classroom project to create that is aligned with the grade level appropriate curriculum and topics. Strategy's Expected Result/Impact: Projects completed and presented to the class Staff Responsible for Monitoring: Classroom Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

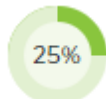

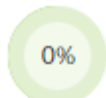

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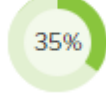
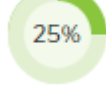

Goal 5: Student Support Services: To provide a well-rounded education in order to increase student achievement.





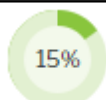
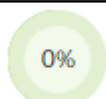
Performance Objective 1: GUIDANCE PROGRAM

To provide a proactive developmental guidance program that addresses responsive services that supports the social and emotional well-being of students, parents and staff.

Evaluation Data Sources: Increased academic achievement and graduation rate

Strategy 1: Counselor and social worker will conduct small groups targeting character traits, social skills and organizational skills, and testing skills. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 2: Social workers will utilize curriculum and work with student groups to build social skills, increase morale on campus and encourage community service opportunities completed by students e.g. Random Acts of Kindness Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: supplies - 199 - Local - 199.32.6399.00.116.999 - \$455, conference - 199 - Local - 199.32.6411.00.116.999 - \$518, field trip - 199 - Local - 199.32.6499.00.116.999 - \$676	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 3: Counselors and Social Workers will organize events to promote positive family relationships. e.g. Donuts with Dad, Grandparent's Day, and Muffins with Mom. Strategy's Expected Result/Impact: Positive survey results Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: misc supplies - 199 - Local - 199.31.6499.00.116.999 - \$796	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 4: Social Workers will provide case management to our students that need on-going counseling. They will provide intense case management to include home visits. Strategy's Expected Result/Impact: Increase in Student Academic Success. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 199 - Local - 199-31-6399.00-867-799 - \$300	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 5: Student Support Services Staff members will participate in department meetings, professional development conferences and workshops. Strategy's Expected Result/Impact: Increase knowledge of researched based techniques. Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 199 - Local - 199-31-6411.00-867-799 - \$7,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 6: Identify homeless students and coordinate support services to ensure that homeless students are present at school Strategy's Expected Result/Impact: Increased attendance rate for homeless student population Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 7: Implementation of anti-bullying comprehensive curriculum in K-12 classrooms Strategy's Expected Result/Impact: Decreased number of bullying incidents Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 8: Utilize an online (computer and hand held devices) reporting system to give students and parents an additional option for reporting bullying situations for middle and high school students. Elementary schools use bullying boxes. This allows for quick response time from a designated staff member. Strategy's Expected Result/Impact: Increase in the number of situations handled within 24 hours Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: misc. furniture - 199 - Local - 199.31.6395.00.116.999 - \$470, misc. furniture - 199 - Local - 199.32.6395.00.116.999 - \$296	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 9: Counselors and Social Workers will provide training opportunities on anti-bullying prevention, policy and procedures to students, staff and parents Strategy's Expected Result/Impact: Positive survey results and reduced bullying incidents Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

Strategy 10: Childsafe will provide required training on child and sex abuse reporting policies to all staff members Strategy's Expected Result/Impact: Childsafe reports Staff Responsible for Monitoring: Campus Instructional Leadership Team	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 11: Counselors and Social Workers will provide training opportunities on suicide prevention, policy and procedures to students, staff and parents. Strategy's Expected Result/Impact: Student Support Service log Staff Responsible for Monitoring: Campus Instructional Leadership Team and Director of Student Support Services	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 12: The Counselor will provide monthly counseling lessons in the classroom to all grade levels. Strategy's Expected Result/Impact: Number of lessons documented in their system Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 199 - Local - \$500	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 13: Students will participate in PBIS Rally's that will help promote desired discipline and our SOAR expectations Strategy's Expected Result/Impact: Lower number of discipline referrals compared to last year Staff Responsible for Monitoring: PBIS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 14: Implementation of campus wide PBIS Initiative, Pep Rally's, Posters, Eagle Store, incentives and dances. Strategy's Expected Result/Impact: Decrease the number of referrals compared to last year Staff Responsible for Monitoring: PBIS Committee	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
Strategy 15: Social workers will utilize curriculum and work with student groups to build social skills, increase morale on campus and encourage community service opportunities completed by students. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Staff Responsible for Monitoring: Campus Instructional Leadership Team, Director of Student Support Services	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				



No Progress



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Goal 5: Student Support Services: To provide a well-rounded education in order to increase student achievement.

Performance Objective 2: GRADUATION and DROPOUT PREVENTION

-To increase the graduation rate

Evaluation Data Sources: Increase in graduation rate; the performance of this objective will be evaluated using School Age Parent Program (SAPP) reports and district graduation reports


Strategy 1: Students will participate in summer school acceleration/enrichment programs to prepare them for subsequent grade levels. Strategy's Expected Result/Impact: Meet requirement for promotion to subsequent grade level Staff Responsible for Monitoring: Campus Instructional Leadership Team Funding Sources: - 211 - Title I	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				





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Goal 5: Student Support Services: To provide a well-rounded education in order to increase student achievement.

Performance Objective 3: Decrease the number of students whose health screenings go unaddressed to fewer than 6.8% for vision, and fewer than 1.6% for hearing.

Evaluation Data Sources: The performance of this objective will be evaluated using reports from the Child Health Reporting System.


Strategy 1: School nurses will connect with parents of students who are uninsured to resources providing assistance for the identified needs(s). Strategy's Expected Result/Impact: Student referral log data Staff Responsible for Monitoring: Nurse Funding Sources: supplies - 199 - Local - 199.33.6399.00.116.999 - \$160	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				





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Goal 5: Student Support Services: To provide a well-rounded education in order to increase student achievement.

Performance Objective 4: Safe & Healthy Schools: Ensure that all students have a safe and healthy learning environment.

Evaluation Data Sources: facility walkthrough

Strategy 1: Implement safety/sanitation procedures to ensure a safe and healthy learning environment, so that students are in school and focused on academics. Strategy's Expected Result/Impact: improved attendance/enrollment/academic progress Staff Responsible for Monitoring: Campus Administration Funding Sources: supplies, miscellaneous items - 211 - Title I - \$2,000	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

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