

Edgewood Independent School District

Winston Elementary School

2019-2020

Accountability Rating: F



Mission Statement

Winston Elementary will serve and support our scholars, families, and community to ensure success for every child, every day through communication, community building, and service.

Vision

S.O.A.R. Every scholar, every day!

S - Strive for Excellence

O - Overcome Obstacles

A - Achieve Success

R - Reach New Heights

Value Statement

Core Values:

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-
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Communication
Community Building
Service

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Goals

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 1: READING and WRITING

- Increase the percentage of students meeting Approaches Grade Level Performance on State of Texas Assessments of Academic Readiness (STAAR) 3- 5 grade Reading from 59% to 70%.
- Increase the percentage of students meeting Meets Grade Level Performance on State of Texas Assessments of Academic Readiness (STAAR) 3- 5 grade Reading from 22% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on State of Texas Assessments of Academic Readiness (STAAR) 3- 5 grade Reading from 12% to 22%.
- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 4th grade Writing from 38% to 60%.
- Increase the percentage of students meeting Meets Grade Level Performance on STAAR 4th grade Writing from 10% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on STAAR 4th grade Writing from 2% to 17%.

Evaluation Data Source(s) 1: The performance of this objective will be evaluated using 2020 STAAR Scores.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
Comprehensive Support Strategy 1) Students will improve reading and writing through the application of the Balanced Literacy Initiative.	Campus Instructional Leadership Team, Classroom Teacher	Increased student achievement results on unit assessments, benchmarks, STAAR, Istation, NSGRA and formative assessments.				
	Funding Sources: 211 - Title I - 5000.00					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
2) Students will engage in vertically aligned lessons to include vocabulary development, comprehension, critical thinking, and reading strategies, with depth and complexity based on intensive grade level planning that utilizes supplemental resources and research based strategies.	Administration Team, Literacy Coach	Increased student achievement results on module assessments, benchmarks, STAAR, Renaissance, NSGRA and formative assessments.				
Funding Sources: 211 - Title I - 10000.00						
Comprehensive Support Strategy 3) Students will engage in guided reading lessons with workstations in which text selection is based on student's instructional reading level using Scholastic Leveled Book Room and library resources.	Administration Team, Literacy Coach, Classroom Teacher	Increased student achievement results based on unit assessments, benchmarks, STAAR, Renaissance, HMH Growth Measure, NSGRA and formative assessments.				
Funding Sources: 211 - Title I - 5000.00, 199 - Local - 5000.00						
Comprehensive Support Strategy 4) Students will apply research-based writing strategies across all content areas that ensure Writing Texas Essential Knowledge and Skills (TEKS) are addressed through the use of interactive journals, thinking maps, and foldables.	Campus Instructional Leadership Team, Classroom Teachers	Writing products, student journals.				
Funding Sources: 211 - Title I - 5000.00						
5) Winston Elementary will host Read Across America (RAA) Week to include engaging activities and community members as readers to develop an appreciation of reading.	Campus Instructional Leadership Team, Classroom Teacher, Parent Liaison, Literacy Committee.	Increased amount of community member readers.				
Funding Sources: 199 - Local - 350.00, 211 - Title I - 500.00						
Comprehensive Support Strategy 6) Students will participate in targeted Reading interventions based on data such as iRead, Open Court/Estrellitas (Tier 2), Leveled Literacy Intervention (LLI) for (Tier 3). Students will use Accelerated Reader from Renaissance Learning to help build comprehension and fluency skills.	Campus Instructional Leadership Team, Classroom Teachers	Student performance on module assessments, benchmarks, STAAR, Renaissance Learning, NSGRA, and formative assessments.				
Funding Sources: 199 - Local - 10413.00						
7) Students will increase reading comprehension, fluency, vocabulary, and phonemic awareness through the use of iRead (K-2), Accelerated Reader (K-5), Open Court/Estrellitas (K-5), Scholastic leveled books, Reading A to Z, and literacy workstations.	Campus Instructional Leadership Team, Classroom Teachers	Student performance on unit assessments, benchmarks, Istation, NSGRA, and formative assessments.				
Funding Sources: 211 - Title I - 11000.00						
8) All students will be invited to Winston Family Literacy Night. Faculty and Staff will provide our activities and strategies they can use at home.	Campus Instructional Leadership Team, Classroom Teachers, Parent Liaison, Literacy Committee	Increased student performance on STAAR, Renaissance Learning, HMH Growth Measure, NSGRA, benchmarks and other district assessments.				
Funding Sources: 199 - Local - 1600.00						

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
9) Teachers, Coaches and Administrators will attend Professional Development to enhance their content knowledge and build sustainability in their careers.						
	Funding Sources: 211 - Title I - 5000.00					
<div><div><div><div></div><div>100%</div></div><div>= Accomplished</div></div><div><div><div></div><div></div></div><div>= Continue/Modify</div></div><div><div><div></div><div>0%</div></div><div>= No Progress</div></div><div><div><div></div><div></div></div><div>= Discontinue</div></div></div>						

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.





Performance Objective 2: EARLY LITERACY

-Increase the end-of-year percentage of students on level in literacy skills for Kindergarten through Second Grade (iStation) literacy skills from 51% to 71%.

Evaluation Data Source(s) 2: The performance of this objective will be evaluated using District Renaissance Early Literacy Screener results.

Summative Evaluation 2:

Targeted or ESF High Priority

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) PreK-2nd grade students' reading ability and skill development will be measured by monthly Istation Indicators of Progress (ISIP) assessments and NSGRA.	Campus Instructional Leadership Team, Classroom Teachers	Increase student performance on CIRCLE (PK), ISIP Results (PK-2), and NSGRA reading levels.				
Funding Sources: 199 - State Compensatory PIC 30 - 2000.00						
2) Students will participate in targeted Reading interventions based on data such as Istation (Tier 2), Leveled Literacy Intervention (LLI) for (Tier 3).	Campus Instructional Leadership Team, Classroom Teachers	Increase student performance on CIRCLE (PK), ISIP Results (PK-2), and NSGRA reading levels.				
Funding Sources: 199 - State Compensatory PIC 30 - 5000.00						
3) Pre-K students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines (social and emotional development, language and communication, emergent literacy reading and writing, science, and social studies) to ensure Kindergarten Readiness.	Administration Team, Literacy Coaches, Classroom Teachers	Increase student performance on CIRCLE and ISIP results.				
Funding Sources: 199 - State Compensatory PIC 30 - 3000.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.





Performance Objective 3: MATH

- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 3-5 grade Math from 59% to 70%.
- Increase the percentage of students meeting Meets Grade Level Performance on STAAR 3-5 grade Math from 22% to 3%.
- Increase the percentage of students meeting Approaches Grade Level Performance on STAAR 3-5 grade Math from 11% to 22%.

Evaluation Data Source(s) 3: The performance of this objective will be evaluated using 2018-2019 STAAR Scores.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
Comprehensive Support Strategy 1) K-2 students will participate in intervention for math fluency based on Texas Early Mathematics Inventory (TEMI) data.	Campus Instructional Leadership Team, Classroom Teacher.	Increased student achievement on TEMI assessments.				
Comprehensive Support Strategy 2) Students will increase their math fluency and skills using Dreambox. Students will participate in a Dreambox challenge to improve math concepts.	Campus Instructional Leadership Team, Classroom Teacher.	Number of lessons completed by students				
Funding Sources: 211 - Title I - 500.00						
3) Students in K-2nd will be monitored and receive small group interventions based on TEMI Diagnostic Results using a variety of manipulatives and hands-on activities	Campus Instructional Leadership Team, Classroom Teacher.	Student performance on unit assessments and TEMI results.				
Funding Sources: 199 - State Compensatory PIC 30 - 850.00						
4) All students will be invited to Winston Family Math Night. Faculty and Staff will provide our activities and strategies they can use at home.	Campus Instructional Leadership Team, Classroom Teacher, Math Committee.	Increased attendance, sign-in sheets.				
Funding Sources: 199 - Local - 300.00						
5) Students will participate in small group instruction using district recommendation such as TEMI system for K-2; and Envision Intervention/ ESTAR intervention for 3rd-5th	Campus Instructional Leadership Team, Classroom Teacher.	Higher number of students passing math assessments				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
6) Teachers will attend high quality Professional Development and be trained on new, High-Yield strategies to better prepare our students for success in Math.	Campus Leadership Team, Administration, District PD Department	Increased number of Meets and Masters in 3rd-5th grade. Increased numbers in TEMI K-2.				
Funding Sources: 211 - Title I - 1200.00						
7) Teachers, Coaches and Administrators will attend Professional Development to enhance their content knowledge and build sustainability in their careers.						
Funding Sources: 211 - Title I - 5000.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						



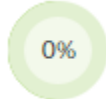

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 4: SCIENCE

- Increase the percentage of students meeting Approaches Grade Level Performance on 5th grade Science from 43% to 60%.
- Increase the percentage of students meeting Meets Grade Level Performance on 5th grade Science STAAR from 28% to 35%.
- Increase the percentage of students meeting Masters Grade Level Performance on 5th grade Science STAAR from 6% to 17%.

Evaluation Data Source(s) 4: The performance of this objective will be evaluated using 2018-2019 STAAR Scores.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) K-5 students will explore scientific processes and applications of real-world scenarios by participating in Science Fair.	Campus Instructional Leadership Team, Classroom Teacher.	Science Project Presentation				
Funding Sources: 199 - State Compensatory PIC 30 - 1000.00						
2) Students will increase vocabulary development through engaging science lessons.	Administration Team, Content Coach, Classroom Teacher.	Increased student achievement results on unit assessments, benchmarks, STAAR, formative assessments.				
Funding Sources: 199 - State Compensatory PIC 30 - 700.00						
3) Students will regularly participate in hands on experiments in the science lab.	Administration Team, Content Coach, Classroom Teacher	Increased student achievement results on unit assessments, benchmarks, STAAR, formative assessments.				
Funding Sources: 199 - State Compensatory PIC 30 - 3000.00						
4) 5th grade students will participate in a Mini-Science Camp in the Spring in preparation for Science STAAR	Campus Instructional Leadership Team, Classroom Teacher	Increased student achievement results on CBA, benchmarks, STAAR				
Funding Sources: 211 - Title I - 2000.00						
5) All students will be invited to Winston Family Science Night. Faculty and Staff will provide our activities and strategies they can use at home.	Administration Team, Content Coach, Classroom Teacher, Science Committee.	Increased attendance, Sign In Sheets.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						





Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 5: INSTRUCTIONAL TECHNOLOGY

Student Achievement: Increase digital learning activities and computer skills to promote collaboration, creativity, innovation, integration, and critical thinking application.

Evaluation Data Source(s) 5: Increased student performance from Fall to Spring on 5th Grade Technology Benchmark Assessment.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Students will participate in engaging technology lessons to support learning in all content areas.	Campus Instructional Leadership Team, Classroom Teacher.	Technology Student Products.				
2) Students will have opportunities to participate in a Technology Club/ Eagle News, create videos, announcements, and literacy and math presentations.	Campus Instructional Leadership Team, Club Sponsor	Increased student results on STAAR, unit assessments, benchmarks, and other district and school assessments.				
Funding Sources: 199 - State Compensatory PIC 30 - 1000.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						





Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 6: PHYSICAL EDUCATION

Enhance students' educational well-being by developing their physical and social skills through participation in PALS sports and physical education activities, thus promoting life-time fitness.

Evaluation Data Source(s) 6: The performance of this objective will be determined by Fitness Gram data reports and increased student participation in PE programs.

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) All students will participate in weekly activities during physical education that will help promote and acquire a healthy BMI score	Physical Education Coach	Higher number of students with a healthy BMI score compared to last year				
<div>  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </div>						

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.





Performance Objective 7: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

-Increase the effectiveness of instructional staff and teacher retention.

-Offer and support the implementation of effective instructional strategies by engaging in the content coaching cycle and targeted professional development.

Evaluation Data Source(s) 7: The performance of this objective will be evaluated using T-TESS Reports, classroom walk-through's, and Eduphoria reports.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Teachers will receive a variety of professional development in order to develop professional growth.	Campus Instructional Leadership Team, Classroom Teacher	Increased student achievement and high quality instruction				
Funding Sources: 255 - Title II - 0.00						
2) New and novice teachers will be provided on-going support from an assigned knowledgeable, experienced mentor	Campus Instructional Leadership Team	Mentor Logs, Classroom Walk-through's				
3) Campus meeting will be held at the beginning of the year focusing on expectations.	Campus Instructional Leadership Team	100% Staff Participation				
Funding Sources: 211 - Title I - 300.00						
4) PBIS Committee will provide monthly teacher incentives that will help in retaining highly qualified teachers	PBIS Committee	100% Teacher retention				
Funding Sources: 211 - Title I - 2000.00						
5) Teachers will participate in vertical team meeting, committee meetings, and planning sessions.	Campus Instructional Leadership Team, Classroom Teachers	Increased student achievement and high quality instruction				
Funding Sources: 211 - Title I - 2000.00						
6) Teachers will participate in instructional rounds to develop professional growth.	Campus Instructional Leadership Team, Classroom Teacher.	Increased student achievement and high quality instruction, Teacher reflection and Feedback				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						





Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 8: MEASUREMENT and ASSESSMENT

-Implement a data analysis routine to measure student achievement and provide feedback on instruction.

Evaluation Data Source(s) 8: Unit Assessments, Exit Tickets, Student Tier Movement

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Students will participate in curriculum based assessments and benchmarks to monitor student progress in TEKS mastery throughout the year.	Campus Instructional Leadership Team, Classroom Teacher	Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.				
Funding Sources: 199 - State Compensatory PIC 30 - 2800.00						
2) Students will set academic goals based on individual data.	Campus Instructional Leadership Team, Classroom Teacher	Goal-setting Records				
3) Teacher will engage in data analysis to determine student tiers, instructional needs, and next steps.	Campus Instructional Leadership Team, Classroom Teacher	Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.				
Funding Sources: 211 - Title I - 3500.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						





Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 9: ATTENDANCE and DISCIPLINE

-To increase campus-wide student attendance to 96.5% or higher and reduce the number of discipline issues.

Evaluation Data Source(s) 9: PEIMS reports on student attendance rates

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) PSSC Committee will use data obtained from survey to address campus needs.	Campus Instructional Leadership Team, PBIS Committee	Goal is to have 100% of our students feeling safe on campus				
2) Faculty commitment to PSSC including quarterly data sharing feedback opportunities	Campus Instructional Leadership Team, PBIS Committee	Feedback provided through grade level notes				
3) Implementation of campus wide PSSC Initiative, Pep Rally's, Posters, Eagle Bucks/Store incentives and dances	Campus Instructional Leadership Team, PBIS Committee	Decrease the number of referrals compared to last year				
Funding Sources: 199 - Local - 3500.00						
4) Continued implementation of campus, grade level, and class rewards will be outlined and include: Perfect Attendance awards, Attendance Dance, Spirit Dress Days, daily recognition of perfect attendance, etc... Saturday Attendance Recovery Program instructional tutoring program will continue to be monitored throughout the school year	Campus Instructional Leadership Team, PBIS Committee	Increased ADA				
Funding Sources: 211 - Title I - 3000.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.





Performance Objective 10: CAREER and COLLEGE READINESS

-To increase performance in Domain III: Closing the Gap

Evaluation Data Source(s) 10: The performance of this objective will be evaluated using advanced level III STAAR performance.

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Community Members will be invited to participate in Career Day.	Campus Instructional Leadership Team, Counselor, Social Worker, Parent Liaison	Sign In sheets				
Funding Sources: 199 - Local - 597.00						
2) SSI students will receive daily targeted small group reading and math instruction at a 10:1 ratio	Campus Instructional Leadership Team	Higher checkpoints, CBA and Benchmark scores				
Funding Sources: 199 - State Compensatory PIC 30 - 1200.00						
3) Students will participate in the externally-operated after school challenge program providing students with homework assistance, educational games, and enrichment such as fine arts, nutrition, and physical fitness	Executive Director of Elementary Education and Campus Instructional Leadership Team	Improved attendance, grades, promotion, and STAAR reading and math				
4) The MTSS/RtI Committee will meet to review local and state data and make recommendations in regards to instructional setting, students identification, least restrictive environment, discipline, program effectiveness and health concerns	Counselor	Increased student assessment results.				
5) MTSS will be used along with Coordination of Services meetings to monitor progress through notes	MTSS Committee	Increase student achievement results in unit assessments, benchmarks, and STAAR results.				
6) Students who have been identified as At-Risk will be provided targeted small group instruction by the appropriate staff but not limited to the classroom teacher, support staff, counselor, social worker and special education teacher	Campus Instructional Leadership Team	Higher student performance on assessments of identified students				
Funding Sources: 211 - Title I - 15706.00						

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
7) Teachers and students will set academic goals throughout the school year; students will be recognized for growth made towards their goals during the academic school year	Campus Instructional Leadership Team	Goal setting documents; increased in student performance				
Funding Sources: 211 - Title I - 4000.00						
<div>  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </div>						

Goal 1: Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

Performance Objective 11: MATH

Increase the end-of-year percentage of students on level in math fluency skills for Kindergarten through Second Grade 50% to 70%.

Evaluation Data Source(s) 11: The performance of this objective will be evaluated using District TEMI data and Unit Assessments

Summative Evaluation 11:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Teacher will use Daily Math Fluency Kits (K-5) to help raise the fluency foundation for all students in Number Sense and Fluency.	Campus Leadership Team, Administration, Teachers					
	Funding Sources: 211 - Title I - 5000.00					
<div><div><div><div></div><div>100%</div></div><div>= Accomplished</div></div><div><div><div></div><div></div></div><div>= Continue/Modify</div></div><div><div><div></div><div>0%</div></div><div>= No Progress</div></div><div><div><div></div><div></div></div><div>= Discontinue</div></div></div>						

Goal 2: Organizational Learning and Leadership Development

Performance Objective 1: EFFECTIVE LEADERSHIP

Instructional leader will be knowledgeable and support new district initiatives, curriculum, and instructional strategies.

Evaluation Data Source(s) 1: Attending district and campus professional development, utilizing a variety of resources, data analysis, campus walkthroughs.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Students will participate in hands-on, engaging lessons in all content areas of math, science, ELAR and social studies that include Texas Curriculum Management Program Cooperative (TCMPC), and district supplemental documents as a supplemental resource.	Campus Instructional Leadership Team	Increased student performance on curriculum based assessments, STAAR, Kindergarten (K)-1 performance indicators and Envision Diagnostic Tool				
	Funding Sources: 211 - Title I - 0.00					
<div><div><div><div></div><div>100%</div></div><div>= Accomplished</div></div><div><div><div></div><div></div></div><div>= Continue/Modify</div></div><div><div><div></div><div>0%</div></div><div>= No Progress</div></div><div><div><div></div><div></div></div><div>= Discontinue</div></div></div>						

Goal 3: Exceptional Learners: To improve instructional programs to meet the needs of all learners.





Performance Objective 1: SPECIAL EDUCATION

- Increase the number of Special Education students meeting the STAAR passing standard Phase-in 1 Level II in grades 3 - 8 (PBMAS Indicators)
- Increase Special Education student performance in Reading STAAR (3-5) from 24% to 35%
- Increase Special Education student performance in 4th grade Writing STAAR from 17% to 35%
- Increase Special Education student performance in Science STAAR 5th grade from 12% to 35%

Evaluation Data Source(s) 1: This objective will be evaluated using 2018-2019 PBMAS results.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Students will utilize academic applications on iPads to extend and/or enhance lessons in the classroom.	Campus Instructional Leadership Team	Increased student achievement results on CBA, benchmarks, STAAR and appropriate program assessments.				
2) Special education teachers will use eSped to document ARDs. Bilingual ARDs will be audio recorded. Parents will receive an audio copy of the ARD. Program specialists are meeting with teachers to ensure that teachers have a complete understanding of eSped. Professional development: Ongoing	Campus Instructional Leadership Team	use of eSped for all ARDs				
	Funding Sources: 224 - Title I - SPED PIC 23 - 250.00					
3) Special education teachers will provide consultation and support to general education teachers in the instruction of students with disabilities on a weekly basis.	Campus Instructional Leadership Team	Increased student achievement results on CBA's, benchmarks, STAAR and appropriate program assessments.				
4) Special Education students will be provided services through quality lesson interventions through programs but not limited to Comprehension Toolkit, LLI Reading Intervention Kit.	Campus Instructional Leadership Team	Students performance on assessments				
5) Monitor growth and performance of Special Education students through URS	URS Committe	Student success and performance on assessments.				
6) Special Ed Students will be assessed formally and informally using Leveled Literacy Intervention and Fountas and Pinnell assessments to determine comprehension at the beginning of the year, middle of the year, and end of the year.	Campus Instructional Leadership Team	Student success and performance on assessments.				
	Funding Sources: 224 - Title I - SPED PIC 23 - 1100.00					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
7) Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of modalities.	Campus Instructional Leadership Team and Special Education Teacher	Increased student achievement results on CBA's, benchmarks, STAAR and appropriate program assessments.				
Funding Sources: 199-Special Education PIC 23 - 1065.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 3: Exceptional Learners: To improve instructional programs to meet the needs of all learners.





Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)

Increase the number of English learners students meeting the STAAR passing standard Phase-in 1 Level II in grades 3 - 8 (PBMAS Indicators)

- Increase English learners performance in Reading STAAR (3-5) from 68% to 78%.
- Increase English learners performance in Writing STAAR (4) from 55% to 75%
- Increase English learners performance in Science STAAR (5) from 30% to 50%
- Decrease TELPAS beginning and intermediate Composite Rating levels for students in U.S. schools multiple years from ___% to ___%.

Evaluation Data Source(s) 2: The performance of this objective will be measured using STAAR Progress measure or ELL progress measure data.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) ELL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities.	Campus Instructional Leadership Team	ELL student performance on curriculum based assessments, Teaxas English Language Proficiency Assessment System (TELPAS) and STAAR				
	Funding Sources: 199-Bilingual PIC 25 - 947.00					
2) ELL students will participate in sheltered instruction classes, dual language classes, and cultural/academic activities to assist with making content comprehensible, develop academic language and increase student achievement.	Campus Instructional Leadership Team	Increased student achievement results on unit assessments, benchmarks, STAAR, TELPAS and appropriate program assessments.				
	Funding Sources: 199-Bilingual PIC 25 - 2500.00					
3) Provide training to teachers in sheltered instruction strategies to address the needs of ELL students, such as Questioning, integrating language skills (reading, writing, listening and speaking), use of cognates, building academic language, visual tools, response signals, structured conversations, structured reading and writing activities, and others.	Campus Instructional Leadership Team	Increased EL student achievement results on unit assessments, benchmarks, STAAR, TELPAS and appropriate program assessments.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 3: Exceptional Learners: To improve instructional programs to meet the needs of all learners.

Performance Objective 3: MIGRANT EDUCATION





Ensure that identified Priority for Service (PFS) migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children. 100% of Priority for Service (PFS) migrant students will receive priority access to supplemental instructional and support opportunities.

Increase the number of Migrant students meeting the STAAR passing standard Phase-in 1 Level II in grades 3 - 8 (PBMAS Indicators)

- Increase Migrant student performance in Reading STAAR (3-5) from ___% to ___%
- Increase Migrant student performance in 4th grade Writing from ___% to ___%
- Increase Migrant student performance 5th grade Science from ___% to ___%

Evaluation Data Source(s) 3: Provided through shared service arrangement with Region 20

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Coordinate with Region 20 Migrant Education Program staff to provide resources, tools and personnel to promote student academic success.	Campus Instructional Leadership Team	Increased benchmark and STAAR scores.				
2) Provide opportunities for campus counselors to participate in the Migrant Counselor Overview session to analyze migrant student educational needs.	Campus Instructional Leadership Team and Counselor	Increase the number of participants to this session by 100%. Sign-in sheets from overviews provided.				
3) Monitor student progress every six-weeks and report progress during URS meetings.	Campus Instructional Leadership Team and Counselor	Increased benchmark and STAAR scores.				
4) Students will participate in small group tutoring sessions during the day on identified weaknesses.	Campus Instructional Leadership Team and Teachers	Increased benchmark and STAAR scores.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						





Goal 3: Exceptional Learners: To improve instructional programs to meet the needs of all learners.

Performance Objective 4: GIFTED and TALENTED

Increase advanced Level III student performance with Gifted and Talented students in 3rd through 5th grade Reading from 40% to 50%.

Evaluation Data Source(s) 4: Advanced Level III STAAR performance

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) District Elementary GT students will be offered a GT curriculum that includes the GT Texas Performance Standards.	Campus Instructional Leadership Team and GT Teacher	Project completion for every GT student				
Funding Sources: 199 - Gifted & Talented PIC 21 - 625.00						
2) Provide testing materials for GT identification.	Campus Instructional Leadership Team and GT teacher	Increased student performance on advanced level assessments to include PSAT, SAT and ACT				
3) Provide parents GT informational sessions	Campus Instructional Leadership Team and GT teacher	Increased student achievement results on CBA's, benchmarks, STAAR and appropriate program assessments.				
4) Elementary GT students (K-5) will participate in advanced level math lessons.	Campus Instructional Leadership Team and GT Teacher	Final Level II performance				
5) GT students will be provided an additional classroom project to create that is aligned with the grade level appropriate curriculum and topics.	Campus Instructional Leadership Team and GT Teacher	Projects completed and presented to the class				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 4: Guidance and Counseling: To provide a well-rounded education in order to increase student achievement.

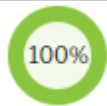

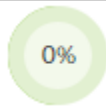

Performance Objective 1: GUIDANCE PROGRAM

To provide a proactive developmental guidance program that addresses responsive services that supports the social and emotional well-being of students, parents and staff.

Evaluation Data Source(s) 1: Increased academic achievement and graduation rate

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Counselor and social worker will conduct small groups targeting character traits, social skills and organizational skills, and testing skills.	Campus Instructional Leadership Team	Decrease in the number of discipline referrals				
2) Social workers will utilize curriculum and work with student groups to build social skills, increase morale on campus and encourage community service opportunities completed by students e.g. Random Acts of Kindness	Campus Instructional Leadership Team	Decrease in the number of discipline referrals				
Funding Sources: 199 - Local - 1649.00						
3) Counselors and Social Workers will organize events to promote positive family relationships. e.g. Donuts with Dad, Grandparent's Day, and Muffins with Mom.	Campus Instructional Leadership Team	Positive survey results				
Funding Sources: 199 - Local - 796.00						
4) Social Workers will provide case management to our students that need on-going counseling. They will provide intense case management to include home visits.	Campus Instructional Leadership Team	Increase in Student Academic Success.				
Funding Sources: 199 - Local - 300.00						
5) Student Support Services Staff members will participate in department meetings, professional development conferences and workshops.	Campus Instructional Leadership Team	Increase knowledge of researched based techniques.				
Funding Sources: 199 - Local - 7000.00						
6) Identify homeless students and coordinate support services to ensure that homeless students are present at school	Campus Instructional Leadership Team	Increased attendance rate for homeless student population				
7) Implementation of anti-bullying comprehensive curriculum in K-12 classrooms	Campus Instructional Leadership Team	Decreased number of bullying incidents				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
8) Utilize an online (computer and hand held devices) reporting system to give students and parents an additional option for reporting bullying situations for middle and high school students. Elementary schools use bullying boxes. This allows for quick response time from a designated staff member.	Campus Instructional Leadership Team	Increase in the number of situations handled within 24 hours				
Funding Sources: 199 - Local - 766.00						
9) Counselors and Social Workers will provide training opportunities on anti-bullying prevention, policy and procedures to students, staff and parents	Campus Instructional Leadership Team	Positive survey results and reduced bullying incidents				
10) Childsafe will provide required training on child and sex abuse reporting policies to all staff members	Campus Instructional Leadership Team	Childsafe reports				
11) Counselors and Social Workers will provide training opportunities on suicide prevention, policy and procedures to students, staff and parents.	Campus Instructional Leadership Team and Director of Student Support Services	Student Support Service log				
12) The Counselor will provide monthly counseling lessons in the classroom to all grade levels.	Campus Instructional Leadership Team	Number of lessons documented in their system				
Funding Sources: 199 - Local - 500.00						
13) Students will participate in PBIS Rally's that will help promote desired discipline and our SOAR expectations	PBIS Committee	Lower number of discipline referrals compared to last year				
14) Implementation of campus wide PBIS Initiative, Pep Rally's, Posters, Eagle Store, incentives and dances.	PBIS Committee	Decrease the number of referrals compared to last year				
15) Social workers will utilize curriculum and work with student groups to build social skills, increase morale on campus and encourage community service opportunities completed by students.	Campus Instructional Leadership Team, Director of Student Support Services	Decrease in the number of discipline referrals				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 4: Guidance and Counseling: To provide a well-rounded education in order to increase student achievement.

Performance Objective 2: GRADUATION and DROPOUT PREVENTION

-To increase the graduation rate

Evaluation Data Source(s) 2: Increase in graduation rate; the performance of this objective will be evaluated using School Age Parent Program (SAPP) reports and district graduation reports

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) Students will participate in summer school acceleration/enrichment programs to prepare them for subsequent grade levels.	Campus Instructional Leadership Team	Meet requirement for promotion to subsequent grade level				
	Funding Sources: 211 - Title I - 0.00					
<div><div><div><div></div><div>100%</div></div><div>= Accomplished</div></div><div><div><div></div></div><div>= Continue/Modify</div></div><div><div><div></div><div>0%</div></div><div>= No Progress</div></div><div><div><div></div></div><div>= Discontinue</div></div></div>						

Goal 4: Guidance and Counseling: To provide a well-rounded education in order to increase student achievement.

Performance Objective 3: Decrease the number of students whose health screenings go unaddressed to fewer than 6.8% for vision, and fewer than 1.6% for hearing.

Evaluation Data Source(s) 3: The performance of this objective will be evaluated using reports from the Child Health Reporting System.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
1) School nurses will connect with parents of students who are uninsured to resources providing assistance for the identified needs(s).	Nurse	Student referral log data				
	Funding Sources: 199 - Local - 160.00					
<div><div><div><div></div><div>100%</div></div><div>= Accomplished</div></div><div><div></div><div></div></div><div>= Continue/Modify</div><div><div><div></div><div>0%</div></div><div>= No Progress</div></div><div><div></div><div></div></div><div>= Discontinue</div></div>						

Goal 5: Parental/Community Engagement: Build respectful and trustful partnerships with parents and families to improve students' academic success.

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT

Increase the number of parents involved in their children's school by 10%.

Evaluation Data Source(s) 1: The performance of this objective will be evaluated by attendance numbers of parents participating in meetings and events.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
TEA Priorities Improve low-performing schools 1) Parents Liaison will keep social media and phone messenger updated weekly with new information, relevant dates and monthly projects	Family and Community Liaison	Increased parental involvement as measured through campus events, such as Coffee with the Principal, parent meetings, family events and other relevant activities.				
2) Conduct surveys to parents at the beginning of the year and at the end of the year to find out what topics parents are interested in to increase their awareness and participation in meetings.	Campus Instructional Leadership Team and Parent Liaison	Number of Returned Surveys				
3) Family and Community Liaison along with other department members will conduct a Community Walk once a month to visit families and share department services and encourage parents to get involved.	Family and Community Department	Increased student attendance and parent involvement based on increased parent attendance at family events and decreased office referral for student behaviors.				
TEA Priorities Improve low-performing schools 4) Parent Liaison will promote the Parent Portal (Tx Connect) to parents. This will help parents keep up with their child's progress. Parent Liaison will also assist and provide services to parents using the district, campus, or internet via an iPad or laptop.	Campus Instructional Leadership Team and Parent Liaison	Number of parents using Parents Portal.				
	Funding Sources: 211 - Title I - 1000.00					
5) Parent Liaison will send out a Campus Newsletter, flyers, and digital media, such as, Remind 101 (English & Spanish) keeping parents informed and up to date with campus activities.	Campus Instructional Leadership Team and Parent Liaison	Increase in Parental Involvement.				

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
6) Increase parent involvement with a district-wide PTA initiative for all campuses, to include the PTA Summit.	Campus Instructional Leadership Team and Parent Liaison	Increase in Parental Involvement.				
7) Collaborate with Curriculum Staff to conduct workshops for parents and deliver strategies and skills increase student mastery of the the TEKS. In addition present to parents strategies on how to support their child's learning. Parents will be trained on strategies tp help build literacy skills at home and school.	Campus Instructional Leadership Team and Family and Community Liaison	Increased student outcomes.				
8) Parent Liaison will work with the Special Education Department to provide resources and workshops to parents of students in Special Education.	Campus Instructional Leadership Team and Parent Liaison	Sign in sheets and flyers				
9) Family and Community Liaison will provide training sessions, tools, meetings and activities on all core content areas to help parents and teachers develop skills to support learning at home during the school year and summer months to help transition into the next school grade.	Campus Instructional Leadership Team	Survey of parents at the end of each training in order to generate understanding of content area and increase knowledge of materials presented.				
Funding Sources: 211 - Title I - 4500.00						
10) Classroom teachers and students will be given a variety of incentives to promote parents joining PTA.	Family and Community Liaison and PTA Officer	Higher number of parents joining PTA compared to the previous year.				
11) To follow board policy, CPOC will include parent and community members.	Campus Instructional Leadership Team and Parent Liaison	Sign In sheets				
12) Winston Elementary will provide students with a Career Day through JA in a Day to explore career choices and academic paths.	Counselor	High evidence of personnel participating				
13) Classroom teachers will hold Open House 2 times a year and Meet the Teacher Night at the beginning of the year to increase parent involvement .	Campus Instructional Leadership Team	Sign In sheets showing higher number of parents attending Open House/ Meet the Teacher compared to last year.				
Funding Sources: 211 - Title I - 2500.00						
14) Family and Community Liaison will attend professional development, then share new ideas with parents on campus	Campus Instructional Leadership Team	Parent Liaison attendance of at least 1 professional development				
Funding Sources: 211 - Title I - 250.00						

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Apr	June
TEA Priorities Improve low-performing schools 15) Winston will implement Watch D.O.G.S. (Dads of great students) and will provide positive male role models, demonstrating by their presence that education is important. This will increase academic performance and self esteem and will reduce bullying.	Family and Community Liaison	Increased parental involvement and student outcomes, including attendance and performance on academic assessments as well as a decrease in bullying.				
	Funding Sources: 211 - Title I - 900.00					
<div><div><div>100%</div><div>= Accomplished</div></div><div><div>➔</div><div>= Continue/Modify</div></div><div><div>0%</div><div>= No Progress</div></div><div><div>✗</div><div>= Discontinue</div></div></div>						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Students will improve reading and writing through the application of the Balanced Literacy Initiative.
1	1	3	Students will engage in guided reading lessons with workstations in which text selection is based on student's instructional reading level using Scholastic Leveled Book Room and library resources.
1	1	4	Students will apply research-based writing strategies across all content areas that ensure Writing Texas Essential Knowledge and Skills (TEKS) are addressed through the use of interactive journals, thinking maps, and foldables.
1	1	6	Students will participate in targeted Reading interventions based on data such as iRead, Open Court/Estrellitas (Tier 2), Leveled Literacy Intervention (LLI) for (Tier 3). Students will use Accelerated Reader from Renaissance Learning to help build comprehension and fluency skills.
1	3	1	K-2 students will participate in intervention for math fluency based on Texas Early Mathematics Inventory (TEMI) data.
1	3	2	Students will increase their math fluency and skills using Dreambox. Students will participate in a Dreambox challenge to improve math concepts.